



“As a graduate student eager to put my education to practice, Communities In Schools of Chicago has given me ample opportunity to apply my knowledge and exercise theory and interventions I had only learned about in readings and class lectures up to this point.

Other students should consider interning with Communities In Schools of Chicago because of the positive atmosphere of camaraderie, applied learning, and intentional guidance they will receive throughout their time here.”

Jacquelyn Matias, UIC Class of 2020

how to **APPLY**

For more information on the internship and application process, contact Paul Fagen at pfagen@cisofchicago.org.



Communities In Schools

Chicago

Communities In Schools of Chicago
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INTENSIVE PROGRAM **INTERNSHIP**



Search “CIS of Chicago”

what organization you will **JOIN**

Communities In Schools of Chicago is a dropout prevention organization that works. Our mission is to surround students with a community of support, helping them to stay in school and achieve in life. In 2019-20, our organization will help empower 75,000 Chicago public-school students to **stay on the path to graduation**.

Our organization accomplishes this goal through two core programs:

- the Partnership Program, which links a variety of essential support programs, provided by a network of community partners, to schools across the city,
- And the Intensive Program, which places a master's level staff member, or Student Supports Manager, on-the-ground in 31 schools.

Interns will work specifically with a designated Student Supports Manager – and school – in our Intensive Program, helping provide targeted, case-managed support to students at risk of failure or dropout.

the intensive program **INTERNSHIP**

Open to graduate students interested in working with children and adolescents in a school setting, the Intensive Program Internship falls under the school-based team at Communities In Schools of Chicago and takes place over the course of an entire academic year (September – May/June).

Individuals pursuing advanced degrees in psychology, social work, counseling, expressive therapies, or a related field are encouraged to apply.

what you will **LEARN**

Interns will gain experience using a model of Integrated Student Supports to help students stay successful in school.

Our students are referred to our services for a variety of reasons, including a change in key school success indicators (attendance, behavior, course performance), grief/loss issues, mental health issues, and/or student leadership opportunities.

what you will **DO**

Interns will:

- Learn to conduct initial assessments (Strengths & Risks, Social-Emotional Academic Development, Questionnaire on Self-Regulation, Developmental Relationships);
- Run individual and group sessions with a focus on social-emotional learning;
- Maintain accurate student files;
- Stay current with service data entries (using SIRP notes); and
- Participate on various teams in the school setting, as assigned (for example, a Behavior Health Team or a Culture/Climate Team).

“It’s a challenging internship, but it’s made possible with good supports and resources from Communities In Schools of Chicago. I was given the chance to take ownership of this experience through choosing which group I wanted to run and building a caseload of students of all ages.”

Stephanie Smith, UIC Class of 2021

“I strongly believe that students can succeed with the love and support from Communities In Schools of Chicago! I feel energized by the work.”

Liz Keo, Erikson Institute Class of 2020



did you **KNOW**

- Communities In Schools of Chicago is partnering with **175** of the city’s public schools during the 2019-20 academic year.
- In 2018-2019, **967** targeted students in grades K-12 received intensive case management and counseling from our Student Supports Managers.
- Of those students, nearly **99 percent** were either promoted or graduated. **NONE** dropped out.