

2016 ANNUAL REPORT

GROWTH AND IMPACT



Communities
In Schools

Chicago

OUR GROWTH PLAN AIMS TO IMPACT AS MANY AS 75,000 STUDENTS ANNUALLY



When I meet people from other parts of the country, they often ask: *What's happening in Chicago?*

Usually, they don't have *Hamilton* or the latest exhibit at the MCA in mind when they raise that question. More often they've heard about soaring violence in our neighborhoods, issues between our citizens and police force, or the dire state of the city's finances. And that, understandably, makes them want to know whether Chicago is going to be OK.

My answer has always been an unwavering **yes**.

I am an optimist about our city's long-term prospects. As Chicagoans, we face major challenges for sure. But our potential is limitless. And that bright future starts with our young people.

As the Executive Director of Communities In Schools of Chicago (CIS of Chicago) for more than 15 years, I have visited literally hundreds of schools and met countless principals, teachers, parents and students. What remains constant with them is the fact that they all see schools as the key to our city's and nation's success. At CIS of Chicago, we share that view. In fact, during the next five years, we will be investing in our city's schools and students like never before.

In June 2016 our board of directors approved an ambitious multi-year growth plan. At the heart of the plan is a commitment by our staff and board to significantly expand the core aspects of our work – the

PARTNERSHIP PROGRAM and the **INTENSIVE PROGRAM** – so that many more essential supports reach Chicago's students and keep them on the path to high school graduation.

A month later in July, we were selected by our national office to be a Growth and Impact community along with nine other affiliates across the nation. During the next three years, we will receive strategic investments and technical assistance from our national office to expand to as many as 10 additional Chicago public schools

PARTNERSHIP PROGRAM

At all of our school partners, we coordinate a range of prevention and enrichment programs. These programs teach knowledge and skills that all students need to overcome obstacles to learning and to stay motivated to do well in school.

Please see story on page 9.

INTENSIVE PROGRAM

At a small but growing number of public schools in Chicago, highly trained Master's level Student Supports Managers provide intensive supports like goal setting, skill building, behavior interventions and counseling directly to students at serious risk of dropping out.

Please see story on page 8.

with full-time CIS staff member embedded in each school.

Independent research of our Partnership Program has shown that when we work with community partners to link a range of prevention and enrichment support programs to schools, more students do well in math and reading. Both are leading indicators of high school graduation. Just as important, more than a dozen independent studies of CIS affiliates across the nation have shown that when we place a CIS of Chicago staff member in schools full-time to coordinate support programs for all students AND provide intensive supports like counseling and life coaching to students at high risk of dropping out, those schools see more students get promoted on time to the next grade or graduate.

At this point, you might be wondering: *High school graduation? Isn't that a low bar to aim for in this day and age?*

In fact, a high school diploma is a huge differentiator in our society – especially in addressing some of the key challenges our city faces. Plentiful research shows, for example, that high school graduates, on average, have higher life-time earnings, much better health outcomes, and substantially lower involvement with the criminal justice system compared to dropouts. And of course, without that diploma, college is not an option.

Through our growth plan, we will increase the number of students we link to essential prevention and enrichment programs from 62,000 in the 2016-2017 academic year to as many as 75,000 annually by 2020-2021. At the same time, we will grow the number of schools in our Intensive Program from seven sites in the 2016-2017 academic year to 17 sites by the 2020-2021 academic year. The result will be almost 1,000 targeted students a year receiving individualized interventions to graduate.

Big plans rarely come with small price tags. To realize this growth and expand our impact, we will need to almost double our budget over the next five years. More than ever we will rely on our friends and supporters to believe in our vision to ensure that each and every public school student in Chicago graduates from high school, prepared to succeed. ►

Warm Regards,



Jane Mentzinger, Executive Director

BY THE NUMBERS

122

SCHOOL PARTNERS IN THE 2015-2016 SCHOOL YEAR

58,567

CHICAGO PUBLIC SCHOOL STUDENTS SERVED BY CIS OF CHICAGO IN THE 2015-2016 SCHOOL YEAR

173

COMMUNITY PARTNERS IN THE 2015-2016 SCHOOL YEAR

2

CORPORATE MENTORING PROGRAMS IN THE 2015-2016 SCHOOL YEAR

1,333

ESSENTIAL PROGRAMS AND SERVICES CIS OF CHICAGO CONNECTED TO PARTNER SCHOOLS DURING THE 2015-2016 SCHOOL YEAR

868

STUDENTS CASE MANAGED SINCE 2009

98%

OF SENIORS GRADUATED

95%

OF K-11 STUDENTS PROMOTED TO NEXT GRADE

3

STUDENTS DROPPED OUT

94

**SCHOOLS ACCESSED
ARTS PROGRAMS
IN THE 2015-2016
SCHOOL YEAR**

98

**SCHOOLS ACCESSED
COLLEGE AND CAREER
READINESS PROGRAMS
IN THE 2015-2016
SCHOOL YEAR**

119

**SCHOOLS ACCESSED
HEALTH AND WELLNESS
PROGRAMS IN THE
2015-2016 SCHOOL YEAR**

92

**SCHOOLS ACCESSED
BEHAVIORAL AND MENTAL
HEALTH PROGRAMS
IN THE 2015-2016
SCHOOL YEAR**

35

**NEW COMMUNITY
PARTNERS IN
THE 2015-2016
SCHOOL YEAR**

176

**STUDENTS RECEIVED
COUNSELING SERVICES
THROUGH OUR MENTAL
HEALTH SUPPORT
PROJECT IN THE
2015-2016 SCHOOL YEAR**



PROVEN RESULTS

When we say we're the dropout prevention organization that works, we say that with a great deal of confidence. A 2015 gold-standard evaluation of our work confirmed that what we do positively impacts students' academic performance.

Led by Prof. David Figlio of Northwestern University, this two-year study of schools in partnership with CIS of Chicago yielded evidence that our programs help students be successful.

SCHOOLS IN PARTNERSHIP WITH CIS OF CHICAGO:

- ★ Nearly **45%** of students score proficiently in reading on the ISAT compared to less than 40% of students from schools in the study that were not partnered with CIS of Chicago.
- ★ Nearly **53%** of students scored proficiently in math compared to only 47% of students from schools in the study that were not partnered with CIS of Chicago.

CIS of Chicago's **Partnership Program**, which was analyzed in this evaluation study and found to improve student performance in



math and reading, is highly cost-effective. Further, our annual survey of school partners tells us that principals are overwhelmingly supportive of our program:

100% of principals report that since partnering with CIS of Chicago, their school accesses more services, including programs that their schools would not have had an opportunity to receive.

98% of principals report that the services that CIS of Chicago connects helps students focus in class and stay on track academically.

The **Intensive Program** implemented by CIS of Chicago has been the subject of more than a dozen independent studies,

conducted at the national level, and each has confirmed a positive impact on students. A five-year longitudinal evaluation conducted by ICF International found that, when implemented with high fidelity, the Intensive Program resulted in:

36 more high school students per 1,000 graduated on time. ▶



DEEPENING A LONG-TIME PARTNERSHIP



Westcott Elementary has been a CIS of Chicago school partner for almost 20 years. During that time, the school has taken full advantage of its access to CIS of Chicago community partners and staff experts, tapping into an array of support programs in the arts, college and career readiness, and mental health. Together, these supports are helping students overcome barriers in their South Side community – challenges like poverty, violence and lack of access to the full range of opportunities offered by their city.

In 2013, the school’s principal Monique Dockery decided to deepen Westcott’s partnership with our organization by becoming a CIS of Chicago Intensive Program site. Through this program, CIS of Chicago places a highly trained Master’s level Student Supports Manager at Westcott five days a week to do two main things: 1) coordinate prevention and enrichment programming for all students; and 2) provide supportive guidance counseling,

and other critical intervention services to about 40 students each year who are significantly off track academically and at risk of dropping out of school. The goal is to help each student improve the three keys to academic success: attendance, behavior and course performance.

“It’s needed. When we focus on developing the whole child, they learn skills and that’s what they need to cope,” said Dockery about the importance of having a full-time person to support students



at the elementary level. “And they need skills to know how to handle complex situations academically and emotionally.”

The 2015-2016 school year was emblematic of Westcott’s experience of being an Intensive Program site. Our Student Supports Manager Nicki Keen met regularly with Westcott students who needed extra, individualized support to get on track academically. In addition,

she coordinated eight different support programs for different segments of the school's population. These included a safe-touch program for kindergarten through third grade; a handgun-violence prevention program for middle-grade students; and a monthly workplace mentoring program at the downtown offices of Capital One, a CIS of Chicago corporate partner.

Since becoming an Intensive Program school, Westcott has enjoyed great benefits. During the past three school years, 95 percent

of the 65 at-risk students that our Supports Managers have worked with one-on-one at Westcott have been promoted to the next grade. Only one student did not progress to the 9th grade.

Principal Dockery is clear about what being part of the Intensive Program has meant for her school. "Communities In Schools has had an amazing impact on Westcott. We have watched it evolve over the years. The students are so excited about the things we are doing." ►

CHANGING THE SCHOOL CULTURE WITH PROGRAMMING

Brandy Woodard has a vision. As principal of Perspectives/IIT Math and Science Charter Academy (IIT), Woodard wants to provide each of the nearly 500 students at her South Side school the full array of educational and life experiences that students in affluent school districts have in abundance.

"I became a principal to change the experience of students. I wanted to make sure I could impact students who have the same experiences as I had growing up in Roseland to make sure they get the most out of life."

Woodard and her team at IIT have pursued this vision by stressing three things: strong academics, social emotional learning, and community partnerships. According to Woodard, CIS of Chicago has been instrumental in transforming the learning environment at IIT through the organizations it connects and her team agrees.

"So many gaps we couldn't fill as a school we were able to fill through our Communities In Schools partnership," says the school social worker Lakisha Hoffman.

continued

29

SERVICES CONNECTED

During the 2015-2016 academic year, IIT took full advantage of CIS of Chicago's network of community partners – some 173 organizations that have agreed to provide programming to schools we identify for them. IIT accessed more than 20 support programs – all at no cost to students or the school.

In addition to relying on these connections to improve students' health and decision-making skills, IIT leveraged the services to motivate students to do better in school. For example, rather than simply hand out detentions to students who arrived late each morning, Woodard and her team decided to work with CIS of Chicago to provide incentives for on-time performance. One way they accomplished this was by tapping into community partners like Blue Man Group for no-cost tickets. She told the students, "If you are here every day on time, you're going to dress down (out of uniform) and we're going to

92%

OF STUDENTS SERVED

order food and go see Blue Man Group." She noted that this approach helped cut the number of chronically tardy students by 60 percent by the end of the year.

IIT also has regularly accessed motivational speakers through CIS of Chicago. The speakers have helped IIT students – particularly those in grades 6-8 – to think critically about issues like bullying, healthy relationships and the importance of going to college. According to the school's social worker, these are essential messages that adolescents at middle and high schools like IIT need to hear.

"Our relationship with CIS changed the culture of our school," said Woodard. "Because of CIS, we operate more of a positive and inspirational system versus (functioning as) purely punitive – which is what we had before. I would say CIS has changed our culture dramatically." ►

AT THE HEART OF THE MATTER: ENGAGING IN HUMANE EDUCATION

The mission of HEART (Humane Education Advocates Reaching Teachers) is to foster compassion and respect for all living beings and the environment by encouraging students to think deeply about their responsibility to each other, to animals and to the world. Through integrated character and humane education programming, students and teachers become more compassionate, active citizens of the world.

For the past five years, HEART has been a trusted community partner to CIS of Chicago, serving thousands of students at our school partners across the city. “HEART has provided our students with important and engaging instruction on humane education,” said Vanessa Ortega, counselor at Stevenson Elementary, where HEART has served students for four years. “Through HEART, our students learn to be compassionate citizens who treat all animals and humans with respect and empathy.”

HEART staff members have also attended multiple CIS of Chicago training sessions offered for community partners. These trainings engaged the HEART staff in topics like classroom management, curriculum development and student

engagement strategies, lessons that enhanced their work with students. When HEART requested more customized support in program assessment, CIS of Chicago welcomed them into the Tailored Support program, an initiative that connects long-time partners with highly qualified consultants such as Lara Pruitt, the assessment expert that helped HEART staff develop a program assessment model.

“The tailored support program challenged us to analyze our curriculum in a way that we’ve never done before,” said Mickey Kudia, Program Manager. “By the end of the program, we had created a rubric with clear outcomes for the students. Students understand what is expected of them, and our educators better understanding what they are aiming to do.”

When the aim is compassion and responsibility, all students and communities win. ►

7,461

**STUDENTS SERVED BY
HEART IN PARTNERSHIP
WITH CIS OF CHICAGO**

Jane Addams Elementary School
 Ariel Community Academy
 Philip D. Armour Elementary School
 Mariano Azuela Elementary School
 Beasley Academic Center
 Beethoven Elementary School
 Hiram H. Belding Elementary School
 Daniel Boone Elementary School
 Bowen High School
 Myra Bradwell School of Excellence
 Norman Bridge Elementary School
 William H. Brown Elementary School
 Charles S. Brownell Elementary School
 Milton Brunson Math and Science Specialty School
 Burnham Elementary Inclusive Academy
 Daniel R. Cameron Elementary School
 Rachel Carson Elementary School
 Willa Cather Elementary School
 Salmon P. Chase Elementary School

Cesar E. Chávez Multicultural Academic Center*

Walter S. Christopher School
 Catalyst Circle Rock Charter School
 Michele Clark Academic Preparatory High School
 Henry Clay Elementary School
 Grover Cleveland Elementary School
 Johnnie Coleman Academy
 Columbia Explorers Academy
 Daniel J. Corkery Elementary School
 Courtenay Elementary Language Arts Center

Crown Community Academy
 Darwin Elementary School
 Oscar DePriest Elementary School

Everett McKinley Dirksen Elementary School*

Arthur Dixon Elementary School
 John B. Drake Elementary School
 W.E.B. DuBois Elementary School
 Richard Edwards Elementary School
 Erie Elementary Charter School
 Evergreen Academy Middle School
 Michael Faraday Elementary School
 Eugene Field Elementary School
 Foundations College Preparatory School
 George Washington Elementary School

Gage Park High School*

Stephen F. Gale Community Academy

Galileo Scholastic Academy
 Marcus Moziah Garvey Elementary
 J.W. von Goethe Elementary School
 Alexander Graham Elementary School
 Nathanael Greene Elementary School
 Robert L. Grimes Elementary School
 John C. Haines Elementary School
 Nathan Hale School
 John H. Hamline Elementary School
 Harold Washington Elementary School
 Hanson Park Elementary School
 Helge A. Hagan Magnet School

Stephen K. Hayt Elementary School*

Helen M. Hefferan Elementary School
 Charles R. Henderson Elementary School
 Patrick Henry Elementary School
 Charles N. Holden Elementary School

Hope College Preparatory High School*

Charles Evans Hughes Elementary School
 Edward Jenner Academy of the Arts
 Scott Joplin Elementary School
 Jordan Community Elementary School
 Joseph Jungman Elementary School
 Joshua D. Kershaw Elementary School
 Dr. Martin Luther King, Jr. Academy of Social Justice
 John Kinzie Elementary School
 Rudyard Kipling Elementary School
 Anna R. Langford Community Academy

LEARN Romano Butler Charter School

LEARN Excel Campus Charter School

Richard Henry Lee Elementary School
 Legacy Charter School

Arthur A. Libby Elementary School
 Little Village Academy
 Alain Locke Charter Academy
 Horace Mann Elementary School

John L. Marsh Elementary School
 Benjamin E. Mays Academy
 George B. McClellan Elementary School

Genevieve Melody Elementary School

Ellen Mitchell Elementary School
 John B. Murphy Elementary School
 New Sullivan Elementary School
 Nicholson Technology Academy
 William P. Nixon Elementary School

Noble Street College Prep
 James Otis World Language Academy
 John Palmer Elementary School
 Louis Pasteur Elementary School
 Ferdinand Peck Elementary School
 Perspectives/ILT Math & Science Academy
 Perspectives Charter—Rodney D. Joslin Campus
 Perspectives Charter—Middle Academy
 Pilsen Community Academy
 A. Phillip Randolph Elementary School
 William Claude Reavis Elementary School

Theodore Roosevelt High School Rowe Elementary School*

Martha Ruggles Elementary School
 Ryder Math and Science Specialty School
 Sabin Magnet School
 Sidney Sawyer School
 Mark Sheridan Math and Science Academy

Sherman School of Excellence
 Jesse Sherwood Elementary School
 Mark T. Skinner School
 South Loop Elementary School
 Southside Occupational High School
 John Spry Community School
 Steinmetz College Preparatory School

Adlai E. Stevenson Elementary School
 Stone Scholastic Academy
 Harriet Beecher Stowe Elementary School

George B. Swift Specialty School
 Douglas Taylor Elementary School
 Telpochcalli Elementary School
 Tilton Elementary School
 Enrico Tonti Elementary School
 Turner-Drew Language Academy
 UNO Charter High School—Rogers Park

Uplift Community High School
 Jacqueline Vaughn Occupational High School

Carl Von Linne Elementary School
 Walsh Elementary School
 James Ward Elementary School
 Washington Irving Elementary School

Daniel Webster Elementary School Oliver Westcott Elementary School*

John Whistler Elementary School
 Edward H. White Career Academy

***Intensive School Site**

COMMUNITY PARTNERS

Communities In Schools of Chicago works with more than 170 organizations* from across metropolitan Chicago. We call these organizations our community partners: they are committed to collaborating with us to support the academic, social-emotional, physical and mental well-being of Chicago public school students by providing essential supports.

ARTS

About Face Theatre
Adventure Stage Chicago
Art Encounter
Art Institute of Chicago
Auditorium Theatre
ArtReach
Blue Man Group
Broadway In Chicago
Chicago Architecture Foundation
Chicago Children's Theatre
Chicago Jazz Philharmonic
Chicago Opera Theatre
Chicago Shakespeare Theatre
Chicago Youth Symphony Orchestra
Cinema Chicago
Crooked Door Storytelling
Design Dance
Donda's House
Emerald City Theatre
Fehinty African Theatre Ensemble
Foundations of Music

House of Blues Music Forward Foundation
International Music Foundation
Jeannie McQueenie
Lookingglass Theatre Company
Lyric Opera of Chicago
Marwen
Museum of Contemporary Art
National Museum of Mexican Art
Natya Dance Theatre
Northlight Theatre
Old Town School of Folk Music
PianoForte Foundation
SitStayRead
Smart Museum of Art
Steppenwolf Theatre Company
SkyART
The Neguanee Music Institute at the Chicago Symphony Orchestra
The Simple Good
Westside Media Project
Writers Theatre

COLLEGE AND CAREER READINESS

826CHI
Ancestors Unknown
The Anti-Cruelty Society
AT&T Aspire Career Exploration
Big Brothers Big Sisters of Metropolitan Chicago
Black Star Project
Bronzeville Children's Museum
Capital One
Chicago Cares
Chicago Children's Museum
Chicago Children's Theatre
Chicago Fire
Chicago Fire Department

Chicago Sky
The Chicago White Sox
City Colleges of Chicago
Cook County Farm Bureau
Cook County Sheriff Youth Services Department
Crooked Door Storytelling
DuSable Museum of African American History
East Village Youth Program
Economic Awareness Council
Erie Neighborhood House
Exelon City Solar
Field Museum

continued

COLLEGE AND CAREER READINESS *continued*

First Defense Legal Aid
Forest Preserve of Cook County
Future Founders Foundation
HEART
Illinois Attorney General
Illinois Council Against Handgun
Violence
Illinois Holocaust Museum and
Education Center
Illinois Judges Association
International Museum of Surgical
Science
Joffrey Ballet
Junior Achievement
Just the Beginning—A Pipeline
Organization
Me in the Making
Mikva Challenge
North Park Nature Center
Northerly Island
Open Books
Operation HOPE, Inc.
Overgrad
Peggy Notebaert Nature Museum
Project Vision
Ronald McDonald School Show
Safe Humane Chicago
She Crew
Shedd Aquarium
SitStayRead
SPARK
StoryBus
The HistoryMakers
Tree House Humane Society
Tutoring Chicago
UNICEF
University of Illinois Extension
Urban Partnership Bank
Westside Media Project
Working In The Schools (WITS)
Writers Theatre
YMCA Metropolitan Chicago

HEALTH

A Silver Lining Foundation
Active Transportation Alliance
Advocate Children's Hospital
Ageless Eyecare
American Red Cross of
Greater Chicago
Anixter Center
ASAP
Bronzeville Children's Museum
CDPH—Immunization Program
Chicago Department of Public
Health/CPS Vision Program
Tropical Optical
Chicago Community Oral Health
Forum
Chicago Fire Department
Chicago Partnership for
Health Promotion
Chicago Women's Health Center
Chill
Common Threads
CommunityHealth
Cook County Farm Bureau
Delta Dental of Illinois
Epilepsy Foundation of
Greater Chicago
Field Trip Factory
Friend Family Health Center
Gads Hill Center
Gilda's Club
Girls in the Game
Green City Market and Lincoln
Park Zoo
Illinois Caucus for Adolescent
Health (ICAH)
Illinois Liquor Control Commission
Imagination Theater
IWS Children's Clinic
LensCrafters
Loyola University Medical Center—
Pediatric Mobile Health Unit
Mobile Care Chicago
Norwegian American Hospital
Peer Health Exchange
Princeton Vision Clinic
Purple Asparagus
Rape Victim Advocates
Respiratory Health Association of
Metro Chicago
Robert Crown Centers for Health
Education
Ronald McDonald School Show
Rush University Medical Center
Safe Routes Ambassadors
St. Bernard Hospital
The Experimental Station
UIC College of Dentistry
University of Illinois Extension
Vision Service Plan
West Suburban Hospital/Community
Occupational Health
Youth Outreach Services
YWCA Metropolitan Chicago

BEHAVIORAL AND MENTAL HEALTH

About Face Theatre
Anti-Defamation League
Asian Human Services
Auditorium Theatre
Between Friends
Black Star Project
Bring It! Home
Care2Prevent at the University of Chicago
Chicago Alliance Against Sexual Exploitation
Chicago Children's Center for Behavioral Health
Child Therapy Chicago
Christina James LCSW
Christine Nicklos, LPC
Cook County Sheriff Youth Services Department
Crisis Center for South Suburbia
Detective Lester Rodgers
Dominican University
Erasing the Distance
Free Lunch Academy
Human Rights North Korea
HYPE
Insight Project for Kids
Illinois Safe Schools Alliance
Jessica Smocek, LPC
Joelle Spiegel, LSW
KWOW Hope Foundation
LifeConsults, Inc.
Lookingglass Theatre Company
Lotus Center
Lurie Children's Hospital of Chicago
Lyon Hall Services, LLC

Megan Reedy-McGovern, LCPC
NAMI Chicago
National Runaway Safeline
Neopolitan Lighthouse
Oscar Prada
Phyllis Kravitz, LCSW
Prevention Partnership
Prevent School Violence Illinois
Rape Victim Advocates Response
Riveredge Hospital
Ronald McDonald School Show
St Leonard's House
Steele Counseling
Studio For Change
Sue H. Bae, Ph.D. & Associates Super 7
The Chicago School of Professional Psychology
The First Tee of Greater Chicago
The HistoryMakers
The NED Show
The New Center
The Peace Exchange
The Schools Group
True Spark
University of Illinois Extension
Yes, You Can!
YMCA Metropolitan Chicago
YWCA Metropolitan Chicago

For updates please visit our website: CISofChicago.org



THE 2016 SPIRIT OF GIVING AWARD

Each year, Communities In Schools of Chicago presents our Spirit of Giving Award in honor of Al G. Ward, one of our founding board members.

Mr. Ward challenged our organization in our earliest days to leverage the power of partnerships to the positively impact the lives of Chicago's public schoolchildren. These partnerships are grounded in the work that we do with our school partners and our community partners.

The Spirit of Giving Award acknowledges the hard work of one of those partners in impacting the lives of children. We look for people and organizations that consistently do great work in schools, on behalf of kids, but who don't have, necessarily, have the kind of profile they deserve. With so many partners and individuals who fit this criteria, it's never easy to highlight just one. Our 2016 winner has made the "short list" before, and this year, our staff and Board Governance committee agreed she was the clear winner.

Martha Williams, guidance counselor at Crown Elementary school, is the 2016 Al G. Ward Spirit of Giving Award recipient.

She is a tireless advocate for serving the social, emotional and

physical health needs of students at her school in North Lawndale. During her 10 years as CIS of Chicago's main contact at Crown, Ms. Williams helped the school participate in a range of support programs in the arts, college and career preparation, health education,



and mental and behavioral health. Those programs were provided at no cost to students; for much of the decade, every student at Crown benefitted several times from these program connections.

When school staff like Ms. Williams work with community partners to ensure students receive the supports and enrichment opportunities they need, they do better in math and reading, and stay on the path to graduation. Ms. Williams has done that work and more, including providing program feedback, contributing to our training in classroom management and lesson design, and helping us innovate programming to teach children social/emotional skills through the arts.

continued

THE 2016 SPIRIT OF GIVING AWARD *continued*

Ms. Williams' support of students doesn't begin and end with CIS of Chicago: She is an award-winning guidance counselor and a trusted source of wisdom for students and parents at Crown. She has planned school-wide health days and peace forums to promote a caring school climate; spearheaded

a variety of caring initiatives, such as a holiday toy drives, and helped ease the transition for dozens of students who enrolled at Crown a few years ago when their former schools were closed. She is a truly an embodiment of Al G. Ward and we are fortunate to work with her to support students. ►

THE TENACITY AWARD

For four consecutive years, Communities In Schools (CIS) of Chicago has recognized hard-working teenagers who don't normally get attention for high-school success – teens who have stumbled academically, struggled with school attendance or behavior, dealt with tremendous personal challenges, or even considered dropping out of school.

CIS of Chicago's Tenacity Awards are presented to students who are receiving guidance from our highly trained student supports managers, and have found the drive to work through challenges and improve their school performances with our help. By working with dedicated CIS of Chicago staff at their schools, they have become more responsible, accountable and goal-focused to make huge strides in their academic and personal lives. ►

Our 2016 Tenacity Award winners:



(Top row, left to right) Noah (holding sign), Kindergartner at Rowe Elementary, pictured with his mother and CIS of Chicago community partner Kareem Wells; Jemerica (holding award), eighth grader at Westcott Elementary, pictured with SSM* Nicki Keen; and David, eighth grader at Carson Elementary, pictured with SSM* Jessica Juarez

(Bottom row, left to right) Zari (holding award), 12th grader at Gage Park High School, pictured with SSM* Simone Woods; and Marlo, 12th grader at Hope College Prep, pictured with SSM* Carmen Holley



*CIS of Chicago Student Supports Manager

FINANCIAL SUMMARY

2015 AND 2016 REVENUE AND EXPENSES FOR THE YEAR'S END AS OF JUNE 30

REVENUE	FY16	FY15
Individuals	\$ 610,685	\$ 489,630
Foundations	453,500	248,750
Corporations	286,801	571,293
Grants and Contracts	384,650	249,899
Interest and Miscellaneous		684
Special Events	195,219	
Leasehold Improvements	(15,681)	
Unrestricted Funding	\$ 1,915,174	\$ 1,560,256
Temporarily Restricted Funding	335,000	903,500
Total Revenue	\$ 2,250,174	\$ 2,463,756

EXPENSES		
Program	\$ 1,773,586	\$ 1,675,674
Management and General	118,977	139,188
Fundraising	278,641	242,621
Total Expenses	\$ 2,171,204	\$ 2,057,483

BALANCE SHEET		
Assets		
Cash	\$ 715,763	\$ 403,910
Receivables	487,968	718,439
Other	67,061	52,045
Total Assets	\$ 1,270,792	\$ 1,174,394
Liabilities and Net Assets		
Total liabilities	\$ 101,338	\$ 83,910
Net assets	1,169,454	1,090,484
Total Expenses	\$ 1,270,792	\$ 1,174,394

For further detail, please refer to the audited financial statements found on our website or available by request.



REVENUE FY16

- ▶ INDIVIDUALS
- ▶ FOUNDATIONS
- ▶ CORPORATIONS
- ▶ GRANTS AND CONTRACTS
- ▶ SPECIAL EVENTS
- ▶ TEMPORARILY RESTRICTED FUNDING

DONORS

\$50,000 +

Altria
Anonymous
Craig and Elliana Bondy
Carnahan Daniels Foundation
Communities In Schools National
Kevin and Joan Evanich
Vinay Couto and Lynn Vincent
Gilead Foundation
John Hopkins University
Kemper Educational and Charitable Fund
Michael Reese Health Trust
Paul M. Angell Family Foundation
Polk Bros. Foundation
Robert M. McCormick Foundation
Matthew Steinmetz
The Crown Family

\$20,000-\$49,999

Brinson Foundation
Capital One
CME Group Foundation
DeVry Foundation
Bon and Holly French
Vince and Pat Foglia
I.A. O'Shaughnessy Foundation
Lloyd A. Fry Foundation
Topfer Family Foundation
Mr. and Mrs. Walter D. Scott
Doug and Pam Walter

\$10,000-\$19,999

AT&T
Baxter International, Inc.
Suzanne Burns
CAA Foundation
Jodi and Ruben Caro
CME Group Community Foundation
Elder Family Foundation
Diana S. Ferguson
Finnegan Family Foundation
Barbara and Todd Ford
Brian and Jaala Good
Rick and Pamela Gunst
Ryan and Casey Harris
Kirkland & Ellis Foundation
Danny and Jennifer O'Shaughnessy
Lanny and Terry Passaro
Nicholas and Nicki Patrick
Peoples Gas
Gregory and Carmelina Stoklosa
The Field Foundation
Urban Partnership Bank

Joan W. Ward
W.P. & H.B. White Foundation

\$5,000-\$9,999

Adams Street Partners, LLC
Steve and Alison Dry
Therese and Jim Fauerbach
Matthew Gibson
Alain LeCoque
Ervin and Louise LeCoque
Jay LeCoque
Elizabeth Ring Mather and William Gwinn
Mather Fund
William McIntosh
McMaster-Carr Supply Company
Northern Trust Corporation
Protiviti
Valli Perera
Robin Selati
Spikeball
Julie and Brian Simmons
Youth Guidance

\$2,500-\$4,999

Mark Anderson
Jon Ballis
Brian Black
Robert P. Conlon
Colliers International
Sean Cunningham
Kent and Elizabeth Dauten
Shawn M. Donnelley and Christopher Kelly
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